

NORTHSIDE ELEMENTARY

840 N. Annafrel Street
Rock Hill, South Carolina 29730

GRADES K-5 Elementary School

ENROLLMENT 396 Students

PRINCIPAL Linda Crute 803-981-1570

SUPERINTENDENT Dr. Randy Bridges 803-981-1000

BOARD CHAIR Kathy Pender 803-980-5512

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	43	58	2	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

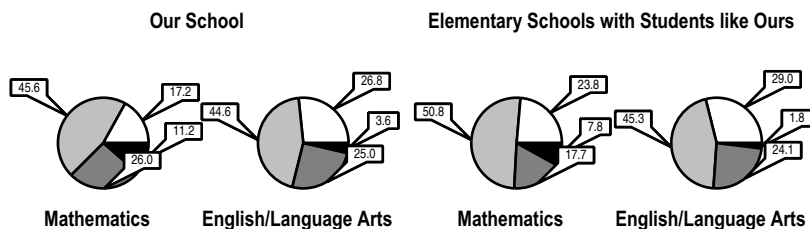
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Excellent	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	30	62	36
Percent satisfied with learning environment	100.0%	88.3%	91.4%
Percent satisfied with social and physical environment	100.0%	95.0%	75.8%
Percent satisfied with home-school relations	100.0%	93.4%	88.2%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	200	99.0	26.8	44.6	25.0	3.6	28.6	17.6
Gender								
Male	99	99.0	30.1	51.8	14.5	3.6	18.1	17.6
Female	101	99.0	23.5	37.6	35.3	3.5	38.8	17.6
Racial/Ethnic Group								
White	113	100.0	21.2	44.4	29.3	5.1	34.3	17.6
African-American	71	97.2	33.9	44.6	21.4	N/A	21.4	17.6
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	10	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	157	100.0	19.4	44.2	31.8	4.7	36.4	17.6
Disabled	43	95.3	51.3	46.2	2.6	N/A	2.6	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	200	99.0	26.9	44.9	24.6	3.6	28.1	17.6
English Proficiency								
Limited English proficient	8	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	192	99.0	25.5	44.7	26.1	3.7	29.8	17.6
Socio-Economic Status								
Subsidized meals	121	99.2	38.0	41.3	18.5	2.2	20.7	17.6
Full-pay meals	79	98.7	13.3	49.3	32.0	5.3	37.3	17.6

Mathematics								
All students	200	99.5	17.2	45.6	26.0	11.2	37.3	15.5
Gender								
Male	99	100.0	20.2	40.5	25.0	14.3	39.3	15.5
Female	101	99.0	14.1	50.6	27.1	8.2	35.3	15.5
Racial/Ethnic Group								
White	113	99.1	18.2	41.4	28.3	12.1	40.4	15.5
African-American	71	100.0	17.5	47.4	24.6	10.5	35.1	15.5
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	10	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	157	99.4	7.8	45.0	32.6	14.7	47.3	15.5
Disabled	43	100.0	47.5	47.5	5.0	N/A	5.0	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	200	99.5	17.3	45.2	26.2	11.3	37.5	15.5
English Proficiency								
Limited English proficient	8	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	192	99.5	17.3	45.1	25.9	11.7	37.7	15.5
Socio-Economic Status								
Subsidized meals	121	99.2	20.7	48.9	27.2	3.3	30.4	15.5
Full-pay meals	79	100.0	13.2	40.8	25.0	21.1	46.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	47	N/A	17.0	31.9	44.7	6.4	51.1
	Grade 4	53	N/A	17.0	39.6	35.8	7.5	43.4
	Grade 5	46	N/A	28.3	54.3	15.2	2.2	17.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	63	96.8	24.5	34.0	35.8	5.7	41.5
	Grade 4	65	100.0	21.2	44.2	28.8	5.8	34.6
	Grade 5	72	100.0	33.3	54.0	12.7	N/A	12.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	47	N/A	19.1	48.9	17.0	14.9	31.9
	Grade 4	53	N/A	22.6	34.0	18.9	24.5	43.4
	Grade 5	46	N/A	26.1	41.3	21.7	10.9	32.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	63	100.0	20.4	44.4	27.8	7.4	35.2
	Grade 4	65	98.5	11.5	51.9	19.2	17.3	36.5
	Grade 5	72	100.0	19.0	41.3	30.2	9.5	39.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 396)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.3%	Up from 0.5%	2.6%	2.4%
Attendance rate	96.4%	No change	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	11.7%	Down from 12.8%	11.5%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	13.8%	Up from 8.6%	8.4%	8.0%
Older than usual for grade	0.8%	Up from 0.7%	1.3%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 30)				
Teachers with advanced degrees	50.0%	Up from 48.3%	47.1%	50.0%
Continuing contract teachers	86.7%	Down from 96.6%	85.7%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.1%	Up from 89.9%	86.4%	86.2%
Teacher attendance rate	N/R	N/R	95.3%	95.3%
Average teacher salary	\$42,867	Up 4.5%	\$39,326	\$39,909
Prof. development days/teacher	17.4 days	Up from 9.0 days	12.2 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio	19.1 to 1	Up from 17.2 to 1	18.9 to 1	18.9 to 1
Prime instructional time	N/R	N/R	89.5%	89.7%
Dollars spent per pupil*	\$5,780	Up 5.3%	\$5,780	\$5,892
Percent spent on teacher salaries*	75.3%	Up from 74.2%	66.6%	66.6%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Northside Elementary is a Title I school that serves 396 students in grades K-5 with 49 staff members. The goal of our school is to provide learning opportunities for all children to achieve academically and personally through collaboration with the community, parents, and staff. Our community business partners include Northside Baptist Church, E S & Y Auto Repair, St. John's Methodist Church, Chick-Fil-A, McDonald's at Manchester, Celanese, Rock Hill Fire Dept. Station #2, Senior Owl Club with Parks and Recreation, and O'Charley's. Volunteer hours increased to 7,739 and 407 parent conferences were held.

As a Red Carpet School and School of Promise, we continue to provide a positive relationship with home and community. Northside was also the recipient of a \$20,000 Arts in Education Curriculum Grant. We continue to be a South Carolina Healthy School in all categories and our children have access to dental care on campus. Students were offered before/after school tutoring such as CCC computer lab, literacy class, and math class. Parent Pact Night was held for all 3rd-5th grades and two family math nights were held for all students. All students participated in service-learning projects such as honoring local firemen each month, providing crafts for homebound church members, and raising \$3,053 for the American Heart Association. The SIC and PTO collaborated throughout the year to raise money for a fitness center for the playground. The third annual golf tournament netted approximately \$3,200 and two Family Read Aloud nights were held.

As an Arts in Basic Curriculum school, all classes integrate the arts. The Tarradiddle Players, Poetry Alive, the New York Dance Troupe, and the Bailee Players were some of our visiting artists. Through a partnership with Winthrop University Arts Education and Drama Departments, parents, community members, and our faculty/staff, a variety of after-school classes were offered each week from November through April such as Creative Cooking, jazz, drama, clay creations, piano, and martial arts. Students designed their own tiles, which were displayed in the Hummingbird Garden. Artist Marie Cheek worked with students to create a space mural in the hall.

As a SC READS school, all K-3rd grade staff participated in literacy staff development. Two authors visited the school, Chris Sooenpiet and Lester Laminack. The first of three celebrations that integrated literacy and art was the school's 100th Amazing Birthday Celebration. In February, "Celebrating a Lively Life" focused on the after-school arts classes and Dr. Seuss with a visit from The Cat in the Hat. Our third annual Author's Conference was held in May where we had an Author's Tea. Family educators provided monthly workshops, worked with parents/children in homes, and provided monthly literacy activities and support. Linda Crute, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.